

Year 9 - Exam Week 1 - November - 2019						
	Monday	Tuesday	Wednesday	Thursday	Friday	
	04/11/19	05/11/19	06/11/19	07/11/19	08/11/19	
P1		Maths	PDT / Revision Time	Revision Time	RS	
P2		2 x 45 minute papers	En - 1x45 mins	Geography - 50mins	90 mins	
Break						
P3		STEM Revision (20 mins)	PE Yr9	Science - 80mins	Art - 100mins	
P4		STEM 60mins	PE Yr9	Science - 80mins	Art - 100mins	
Lunch						
P6		History	Languages	PSHCE - Resilience and Mental Health ("Looking after Yourself")	PE Yr9	
P7		90 mins	Revision Time		PE Yr9	

See below for revision lists

Revision List – Year 9 Exams – November 2019

Subject	English	Maths	Science	Geography	History
Time	45 minutes	2 Papers – 45 minutes each	80 Minutes	50 minutes	90 minutes
Revision	<ul style="list-style-type: none"> • What does the exam look like? 1 question with 2 parts. • Question 1, responding to a given extract from our study of 'Of Mice and Men'. The question will follow the GCSE Literature format: <ul style="list-style-type: none"> • How is _____ presented in this extract. • How is _____ presented later in the novel 'Of Mice and Men' • The question will be either theme or character based. • How is the exam marked? The question is marked out of 30 and you are awarded a mark out 4 for SPaG. • How to revise. Know the novel 'Of Mice and Men' – you will take parts from the extract you've been given but also be expected to refer to other parts of the novel. Practice PQE responses and utilise the learning from your lessons to understand the language/structural techniques typical of the novel ready to analyse the extract you will receive in the exam: an extract from 'Of Mice and Men'. Remember to use quotations to support your ideas and try to include historical/social context to support where appropriate. 	<p><u>Yr9 Mixed sets</u></p> <ul style="list-style-type: none"> • Multiples • Factors • Combinations • Prime numbers • Indices • Bearings • Scale drawings & maps • Fractions, decimals & percentages • Order of operations and brackets • Simplify • Expressions • Angles and lines • Four rules • Estimation <p><u>Yr9 Accelerated sets</u></p> <ul style="list-style-type: none"> • Expressions • Expand and factorise • Equations • Angles • Angle proof • Bearings • Scales & maps • Fractions • Decimals • Approximation • Recurring decimals • Indices • Common multiples • Prime factors • Combinations 	<ul style="list-style-type: none"> • Cells and Atoms. 	<ul style="list-style-type: none"> • How can natural resources be defined and classified • How are natural environments exploited and changed because of this (Deforestation, oil extraction, overfishing) • How does the distribution of natural resources differ on a global and national scale • Analyse who consumes the most resources (food, fresh water, energy) • How is electricity formed? • Wind vs Coal • Nuclear energy 	<ul style="list-style-type: none"> • See below

	<ul style="list-style-type: none">Remember: 4 marks are awarded for SPaG – make the most of them! Paragraphs, capital letters, full stops, spellings etc.				
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Subject	Art	Languages	STEM	RE	
Time	95mins		20minute revision 60 minute exam	90 minutes	
Revision	<ul style="list-style-type: none"> • There are no revision requirements as it is a technical drawing activity designed to assess the students current ability. 	<p><u>Year 9 Spanish</u></p> <ul style="list-style-type: none"> • Parts of the body • Solutions with tienes que + debes • Talking about healthy lifestyles in the present and past tense • Structures of obligation, tienes que + (inf,) es obligatorio etc. <p><u>Year 9 French</u></p> <ul style="list-style-type: none"> • Describing a visit to a place using the past tense with both avoir and être. • City vocabulary and famous places in Paris • Buying tickets on the metro. • 	<p>Revise the content from the first module as follows:</p> <ul style="list-style-type: none"> • Electronics - circuits and components • Web design; • Drawing techniques • Wood joints • Metal fixings • CAD/ CAM – Solidworks <p>Use your folder / google classroom to help.</p> <p>There will also be a general design task on some modules.</p>	<ul style="list-style-type: none"> • The Nature of God according to Christian belief. The idea of MONOTHEISM. The belief that GOD is omnipotent, omniscient, omnibenevolent. • The TRINITY. • The Christian belief about Jesus as the Son of God. Belief in the INCARNATION, i.e. the idea that Jesus is God in human form. • Details relating to the arrest, trial, crucifixion and resurrection of Jesus. • Life after death and judgement. • Jesus and his teaching using parables. <p>Copies of relevant pages from the textbook will be uploaded to ClassCharts.</p>	

History Revision Sheet

What is it all about?

Britain in the 19th century was a deeply flawed democracy. With less than 2% of the population able to vote or have any kind of a say in the affairs of the country, the plight of many, wrought by war abroad and the Industrial Revolution at home, plunged the country into bouts of social calamity. The Chartists began their campaign for equal voting (for men) and more regular elections. Unable to win enough support, their campaign died out, but their demands are taken up by others, who, over the course of the 19th century, gradually win the right to vote. Women, aware that they would need to campaign and fight for the right to vote begin to organise themselves into the National Union of Women's Suffrage Societies, led by Millicent Fawcett, and in 1903 the Women's Social and Political Union, led by Emmeline Pankhurst.

What content should I revise?

- 1832 Great Reform Act
- The Chartists
- 1867 Representation of the People Act
- 1884 Representation of the People Act
- The Suffragists and Suffragettes
- WWI and how it changed the role women played in Britain
- 1918 Representation of the People Act
- 1928 Representation of the People (Equal Franchise) Act

Key historical people I need to know:

- Earl Grey
- Lord Palmerston
- Benjamin Disraeli
- The Marquess of Salisbury (3rd)
- William Gladstone
- Millicent Fawcett
- Emmeline Pankhurst
- Christabel Pankhurst
- Sylvia Pankhurst
- Herbert Asquith
- David Lloyd George

This is NOT a definitive list - you will learn about others in your lessons and revision - take notes on them as well.

Key Events I need to know about:

- All of the main reform acts and what they changed:
 - 1832, the Great Reform Act
 - 1867, the Representation of the People Act
 - 1884, the Representation of the People Act
 - 1918, the Representation of the People Act

- 1928, the Representation of the People (Equal Franchise) Act
- The Chartists and their protests
- The actions of the Suffragists
- The actions of the Suffragettes
- WWI

Resources for Revision

- Exploring History Student Book 3: Trenches, Treaties and Terror by Mr Darryl Tomlin
 - Information from this textbook is used in lesson.
- <https://www.bbc.co.uk/bitesize/guides/zbtg87h/revision/1>
 - BBC website with information on the changes to the UK government over time
- <https://www.bbc.co.uk/bitesize/guides/zcsbsg8/revision/3>
 - Another section from the BBC's education website - this time it focuses on electoral reform. Excellent information for understanding the different laws, pressure groups and politicians that helped transform Britain into a democracy.