

SCHOOL OFFER

The Chart below shows Southborough High School's Offer

Communication and Interaction	Cognition and learning	Social Emotional and Mental Health	Sensory and physical
1-1 Speech and language work following recommendations made by our SALT	Early morning reading group years 7,8&9 with paired readers from year 10,11 and 12	Quiet area /safe haven at lunch time	Occupational therapy help advice training and strategies
Advice form Speech and language advisory team	Individual reading support Teacher /TA	Students issued with blue card when not coping to go to a trusted member of staff	Physio/Therapy advice
Small communication group	Individual spelling support	SPA referral if appropriate to access CAMHS	Advisory teacher of hearing impaired students
Mentoring by pastoral and support staff team	Mentoring by pastoral and support staff	Educational psychologists advice	Advisory teacher of visually impaired students
In class support	In class support	Mentoring by pastoral and support staff	Advisory teacher of students with sensory impairments
6 th form mentor	Literacy group/s in year 7,8 and 9 Reading, writing spelling memory	In class support	Mixed lower school OT group to work on fine motor skills
Daily homework club after school	Daily homework club after school	Year 12 mentor	Some specialised PE equipment
Quiet area /safe haven at lunch time	Some 1:1 tuition of use of electronic devices /software	Daily homework club after school	In class support
Access Arrangements are available from year 7	Touch typing tuition	Referral to school councillor	Mentoring by pastoral and support staff
Students issued with blue card when not coping to go to a trusted member of staff	Intensive support 1:1 to tech strategies identified on dyslexia reports	Inclusion in a nurture group	Year 12/13 mentor

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SPA referral if appropriate to access CAMHS	EP advise given in individual identified cases	Referral to school health worker for anger management	Some Ot and physio work carried out by TA on advise of OT/Physio specialist
Resilience workshop building resilience and self esteem	Some students have access to coloured overlays and specialist equipment	Referral to school ELSA	Daily access to h/w club after school
Specific 1:1 work on underdeveloped speech	Some students with reading difficulties have access to a reading pen	Access to family support worker	Some reasonable adjustments made with curriculum in individual cases
	Access Arrangements are available from year 7	Access where appropriate to social care worker	Access Arrangements are available from year 7
	SPA referral for undiagnosed developmental problems is appropriate	Students issued with a blue card if not emotionally coping in school to go to an identified individual	Resilience workshop building resilience and self esteem
	For upper school referral to exam assessor	Referral to our restart centre for students having difficulties with transitions/behaviour in class ,commitment to learning	
	Referral to dyslexia specialist	Referral to music ,Art or drama therapy	
	Referral to catch up literacy /numeracy group after school weekly	Advise and strategy from consultant psychiatrist re some students with ADHD /complex needs	