

Impact Statement 2015-2016

The system of assessment has changed since these pupils started with us. We currently use the new GCSE grades of 1-9 which do not link directly with the old National Curriculum levels. Progress has been mapped against their FFT Aspire end of Year 11 targets.

	More than expected progress	Expected progress	Less than expected progress	Significantly less than expected progress
Progress in English from end of KS2 to end of Year 7	2	6	5	-
Progress in Mathematics from end of KS2 to end of Year 7	4	5	2	1

In English, 13 pupils had not made the expected progress by the end of Key Stage 2. By the end of Year 7, **62%** of pupils had improved their English level and made at least expected progress, whilst **15%** made more than expected progress.

In Mathematics, 12 pupils had not made the expected progress by the end of Key Stage 2. By the end of Year 7, **75%** of pupils had improved their Mathematics level and made at least expected progress, whilst **33%** made more than expected progress.