

Southborough High School - Our Prevent Duty

As a school we are subject to a **duty** under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of our functions to have: "*due regard to the need to **prevent** people from being drawn into terrorism*".

This is known as the **Prevent duty**.

Southborough High School is committed to providing a secure environment where children and adults feel safe. This includes applying our Prevent strategy to everyday life in and out of the school. Our Prevent duty and strategies are outlined in this handbook and is followed by all members of staff.

In this Prevent handbook you will find the following content:

Section 1: (Pages 2 to 4) Information about protecting people from extremism and radicalisation

- 1a) What is the Prevent strategy?
- 1b) How does the Prevent strategy apply to schools?
- 1c) What signs should we look out for in students?
- 1d) How Southborough Applies the Prevent Strategy?
- 1c) Where to go for further information?

Section 2: (Page 5 to 8) Southborough High School Prevent Strategy – Risk Assessments and Action Plan

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Section 4: (Page 10) Southborough High School Individual Risk Assessment

Southborough High School Prevent Strategy – Protecting People from Extremism and Radicalisation

What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence.

Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

What signs should we look out for in students?

- Suddenly changing how they dress or their appearance.
- High absence rate from school with no clear reason.
- Losing interest in friends or activities not associated with a particular ideology, with their behaviour becoming focused on an extreme idea or cause.

- Possessing or being associated with material or symbols associated with an extremist cause (e.g. the swastika for far-right groups), being in communication with suspected extremists, use of Internet or other social media sites associated with extremism.

How Southborough applies the Prevent Strategy?

Many of the things we already do in school help children become positive, happy members of society and also contribute to the Prevent strategy.

These include:

- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy
- The effective use of PSHCE days to work closely with our local police and prevent team
- The use of Personal Development Time each week to ensure students become positive and respectful members of our local community.

We will also protect children from the risk of radicalisation, for example by using filters on the internet to make sure they can't access extremist and terrorist material, or by vetting visitors who come into school to work with pupils.

Please refer to our **[Prevent Strategy – Risk Assessment and Action Plan](#)** on page 5 for further information.

Where to go for more information?

If you have any questions or concerns about the Prevent strategy and what it means to you, please do not hesitate to contact the Prevent lead.

The Prevent lead is Mr Dan Edwards (Assistant Headteacher)

Prevent Strategy - Risk Assessment and Action Plan

Prevent strategy: The Prevent strategy states that all schools and colleges must have “***due regard to the need to prevent people from being drawn into terrorism***”. In carrying out this statutory duty, Southborough High School has embedded our Prevent Strategy with risk assessments and action plans into our school for all students and staff to be kept safe and to fulfil our lawful responsibility.

Prevent lead: Dan Edwards

Start date: September 2017

Review date: September 2018

Prevent Targets:

- 1) The school has ensured that all relevant policies, practices and training are reviewed and amended to reflect the Prevent statutory duty requirements.
- 2) Appropriate advice, guidance is sought and training commissioned where appropriate to achieve the above.
- 3) Advice on individual cases is sought and Channel referrals made and/or responded to as appropriate.

Prevent areas of responsibility:

- 1) Leadership
- 2) Partnerships
- 3) Training
- 4) Safeguarding
- 5) Curriculum and E-safety
- 6) School environment

Key to Delivery Risk - (R) Will not be completed by deadline (A) might be completed by deadline (G) will be completed by deadline

Key to RAG - (R) Not yet started/completed (A) in progress (G) completed

<u>Area of responsibility</u>	<u>Prevent Vulnerability/Risk Area</u>	<u>Delivery Risk</u>	<u>Actions</u>	<u>Owner</u>	<u>When</u>	<u>RAG</u>
Leadership and Values	<ul style="list-style-type: none"> > The Senior Leadership Team have a clear and comprehensive understanding of their own and statutory responsibilities in relation to the Prevent duty. > The safeguarding governor also has clear understanding of Prevent and her responsibility within it. > The safeguarding team are clear of the responsibility in all Prevent cases and fully understand the Channel referral system and how to respond to them appropriately. 	G	<ul style="list-style-type: none"> > Prevent strategy discussed in Senior Leadership Team meetings and regularly in line management meetings with the headteacher and Prevent lead. > Termly meetings and safeguarding reports are delivered and discussed with the safeguarding governor. > Training facilitated with the safeguarding team 	<p>DED</p> <p>DED/ CHE</p> <p>DED/ JLP/ Pastoral team</p>	<p>September 2017</p> <p>Termly</p> <p>November 2017</p>	A
Partnerships	<ul style="list-style-type: none"> > The school actively engages with governors with safeguarding and Prevent reports. > The school has a clear single point of contact (DSL) – Dan Edwards. > The school engages with the Prevent Engagement Officers – PC Emil Kamdar and PC Rick Warrington. > The school works closely with other schools, safer schools police officers and community safety officers – PC Gary Perks and PC Sophie Brown. 	G	<ul style="list-style-type: none"> > Termly meeting with governors to discuss Prevent strategies. > Communication with Prevent engagement Officers for support with PSHCE delivery when needed. > Police visits and assemblies of any many issues such as anti-social behaviour. 	DED/ MNE	Ongoing	A

<p>Staff Training</p>	<ul style="list-style-type: none"> > The development and implementation of the Prevent strategy Action Plan and delivered to all school staff. > The inclusion of radicalisation and extremism awareness training in the school's annual safeguarding training. > EARA (Extremist and Radicalised Awareness) training for students, governors and all staff. > Promotion of British Values in teaching and through general behaviours in the school. > Understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism. 	<p>G</p>	<ul style="list-style-type: none"> > All staff to understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about signs of radicalisation and extremism. > Whole staff EARA training along with extended training for the safeguarding team. This also includes governors. > British Values is promoted through the Personal Development programme and during PSHCE along with other events such as CCF and remembrance and Christmas services. 	<p>DED/ MNE</p>	<p>Ongoing</p>	<p>A</p>
<p>Safeguarding</p>	<ul style="list-style-type: none"> > Clear arrangements and resources in place provide pastoral care and support as required. > EARA (Extremist and Radicalised Awareness) training for students, safeguarding staff, governors and all staff. > A clear referral system for any concerns of extremist behaviour. > Robust security of the school site. Such as secure entrance in and out the building, school gates and fences, staff/6th former identification lanyards, evacuation and lockdown procedures in place. 	<p>G</p>	<ul style="list-style-type: none"> > Strong pastoral teams for Key Stage 3, 4 and 5 with Pastoral Support Officers available regularly. > Whole staff EARA training along with extended training for the safeguarding team. This also includes governors. > Training to students through PDT and PSHCE. 	<p>DED</p>	<p>Ongoing</p>	<p>A</p>

<p>Curriculum and E-safety</p>	<ul style="list-style-type: none"> > Extremist and Radicalised awareness training built into PDT and PSHCE. > E-safety awareness training built into PDT and PSHCE. > The school has a robust filtering/firewall system to prevent staff/students/ visitors from accessing extremist websites and material. This system alerts to serious breaches or attempts to extremist material. > Additional extremist, Radicalised and E-safety awareness training for staff, students and parents. 	<p>G</p>	<ul style="list-style-type: none"> > This take place annually for all year groups. > The same is applied for E-safety to all year groups. > Staff, students and parents E-safety evening which includes Prevent and E-safety topics. 	<p>DED/ CWI/ ASA</p>	<p>Ongoing</p>	<p>A</p>
<p>School Environment</p>	<ul style="list-style-type: none"> > Southborough promotes and ensures a safe learning environment is created for all students, staff and visitors. > Extremist and Radicalised awareness training for staff, students, parents and governors takes place annually. > Promotion of British Values through our curriculum is a fundamental priority of the school. > This also happens for special annual events such as the Christmas carol services, Combined Cadet Force, The Duke of Edinburgh Award, Prince Trust, involvement in the Wimbledon tennis championships, voluntary work with the Royal Star and Garter and charity work with St Cecilia's. 	<p>G</p>	<ul style="list-style-type: none"> > Clear policies and procedures in place for behaviour to leaning, staff code of conduct and safeguarding. > Training and support to everyone attached to Southborough happens through the curriculum, personal development time, PSHCE and parents information evening. 	<p>DED/ MNE</p>	<p>Ongoing</p>	<p>A</p>

Logging a concern about a child's safety and welfare

(For use by any staff)

Pupil's Name:	Class:
Date and Time of Incident:	Date and Time (of writing):
Staff Name:	
Type of referral (Please tick): General safeguarding/child protection concern <input type="checkbox"/> Prevent <input type="checkbox"/>	
Record the following factually: What are you worried about? Who? What (if recording a verbal disclosure by a child use their words)? Where? When (date and time of incident)? Any witnesses?	
What is the pupil's account/perspective?	
Professional opinion where relevant.	
Any other relevant information (distinguish between fact and opinion). Previous concerns etc.	
AGREED FURTHER ACTION (DED, JLP or ACO to complete)	

Please pass this form to your Designated Safeguarding Lead (DSL) - Dan Edwards

In the absences of the DSL please pass onto one of the Deputy DSL - Jenni Lee Potter or Andy Cooper

Southborough High School - Prevent Strategy

Individual Risk Assessment

Name of person at risk:	
Prevent lead:	Date:

We have a duty of care to ensure that all in community are protected from any dangers of being potentially or actually radicalised. The Prevent strategy outlines the national strategy incorporating one organisation called "Channel", is designed to protect people potentially at risk of being radicalised. There are a number of indicators that may possibly indicate that an individual may be being adversely targeted by an extremist group or cause, such as:

Indicators	Is this true with the person
Suddenly changing how they dress or their appearance.	Y / N
High absence rate from school with no clear reason.	Y / N
Losing interest in friends or activities not associated with a particular ideology, with their behaviour becoming focused on an extreme idea or cause.	Y / N
Possessing or being associated with material or symbols associated with an extremist cause (e.g. the swastika for far-right groups), being in communication with suspected extremists, use of Internet or other social media sites associated with extremism.	Y / N
Notes from meeting with person at risk:	
Notes from meeting with parents/carers:	
Agreed future action:	
Prevent lead signature:	Date: