

Learning & Teaching Policy

APPENDIX - BLENDED LEARNING

Intent

It is our purpose at Southborough to *make the difference for all of our students*, whatever the circumstance or context.

Therefore it is our intention that in the case of a local/national lockdown, or if a class, small group or individual pupil needs to remain at home to self-isolate, we are able to offer an immediate means of remote education.

While we understand that some pupils have learning needs that might necessitate support from adults at home, it is our intention to continue to offer a broad and ambitious curriculum that challenges all our pupils while they continue to make progress.

Teachers should continue to deliver our school curriculum while gauging pupil progress and communicating effectively with students and their families.

Implementation

We have (and will continue) to support our vulnerable and disadvantaged pupils in their ability to access remote learning by providing them with the means and resources required to ensure equitability in our delivery of blended learning.

Through the use of our existing curriculum sequence, we will deliver high quality learning and teaching with the use of online tools and resources. We will continue to make the difference to all our students by providing them with a diverse curriculum, differentiating content to suit our students' needs.

We will implement our blended learning through the use of our online platform Class Charts where teachers will be able to set work (visible to parents/carers), in-line with their existing curriculum delivery, lesson-by-lesson.

Our other school approved platforms will be used to support the delivery of this curriculum, like:

- Google Suite
Google Classroom & Google Meet
- SAM Learning
- MathsWatch
- Oak National Academy

This learning and teaching will include:

- the incremental development of new skills and knowledge
- revision and consolidation of existing learning
- setting of formal assessments to measure pupil progress and inform subsequent planning

Whole School Blended Learning procedures are:

- When a student is recorded as self isolating (an 'X' attendance code on Class Charts) then it is the subject teachers responsibility to apply blended learning to that particular lesson
- Teachers must add the lesson content, objectives and learning activities to Class Charts
- This learning should be added to an isolating student's timetabled lesson on Class Charts rather than homework

Safeguarding for Blended Learning

(In line with our COVID 19 Addendum Child Protection/Safeguarding Policy)

Our safeguarding protocols regarding Blended Learning are:

- Any live/interactive blended learning must only take place on Google Meet
- All meetings MUST be recorded (press record immediately)
- This will be recorded and stored in Google Drive and relied upon for any future references if required
- No one-to-one Google Meets
- Students are to mute their microphones

- Staff are not to 'accept' requests from outside our organisation to join the Google Meet
- Staff to control their 'work' environment (background, clothing etc.)
- Staff are to only present 'a window' within a Google Meet
- Staff are to dress appropriately
- Staff are to monitor the comments (text) section
- As always, staff are to comply with the schools Safeguarding and Staff Code of Conduct Policies and procedures when applying any form of Blended Learning

Impact

Should these systems be employed, we will endeavour to assess their impact through academic assessment of our pupils, communication with parents/carers/pupils and feedback from colleagues.

It is paramount that we, in the face of a fluid and changeable context, evaluate current procedure and adjust as required.

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