

**Year 8 Assessment Week1:Tuesday 5<sup>th</sup> November– Friday 8<sup>th</sup> November**

	Monday	Tuesday	Wednesday	Thursday	Friday
	04/11/19	05/11/19	06/11/19	07/11/19	08/11/19
P1		English and Music	Science	Maths	Geography
P2					
Break					
P3		History	MFL	PE	RS
P4					
Lunch					
P6		Art	PE	STEM	PSHCE - Met Police - Online bullying followed by 'sexting' and knife crime - Confirmed
P7					

Revision Guides

Subject: English

Content and length of exam: 45 minutes

**What does the exam look like?** 1 question with 2 parts.

Question 1, responding to a given extract from our study of Dickens' 'Trash'. The question will follow the GCSE Literature format:

How is \_\_\_\_\_ presented in this extract.

How is \_\_\_\_\_ presented later in the novel 'Trash'?

The question will be either theme or character based.

**How is the exam marked?** The question is marked out of 30 and you are awarded a mark out of 4 for SPaG.

**How to revise.** Know the novel 'Trash'. Practice PQE responses and utilise the learning from your lessons to understand the language/structural techniques typical of the play ready to analyse the extract you will receive in the exam: an extract from 'Trash'.

Subject: Maths

Content and length of exam: 1 hour and 40 minutes

**What to revise:**

**All students**

Inequality signs

Pie Charts

Venn diagrams

Factors

Angles

Proportion

Mean

Substitution

Probability

Simplify

Two way table

Accurate drawing

Fractions

Ordering fractions, decimals, percentages

Rounding

Prime numbers

**Accelerated sets additional topics**

Indices

Fractions four rules

Polygon properties and angles

Equations – solving

Sequences

Angle properties

Standard form

Median

**Mixed sets extra topics**

Parallel/Perpendicular lines

Measuring angles and lengths

Area & perimeter

Adding fractions

Solve equations

Subject: Science

Content and length of exam: 1 hour and 30 minutes

Subject: Geography

Content and length of exam: 1 hour and 30 minutes

- Physical map of Africa, label main physical features, countries and capital cities.
- Reference to Africa's location on a global scale, using lines of latitude and longitude, compass directions, reference to other countries etc.
- Description of Africa's climate across the continent
- Analyse data from a climate graph effectively
- Describe how weather changes in different parts of Africa – compare to climates that polar bears are used to

Subject: History

Content and length of exam: 1 hour and 30 minutes

The Reformation, 1517-1547

**What is it all about?**

The old religion, the Catholic Church is under attack. Its position as the supreme moral authority is being undermined by its own members and from those outside the church that want a piece of its power. Martin Luther, a professor, composer, priest and monk wrote a list of complaints he had with the Catholic Church and in one of the most important acts of protest in European history, he sent them to the Archbishop of Mainz, igniting one of the most important religious schisms of all time. England's Catholic king, Henry VIII, whilst initially enraged by Luther's heresy, triggers his own Reformation in England in his pursuit of more power and a male heir. Henry VIII broke England's connections with Rome, 1532-34, and set the country on an irrevocable path towards becoming one of Europe's most powerful Protestant countries.

**What content should I revise?**

- Reasons why the Catholic Church did come under attack
- The Reformation and Martin Luther
- The King's Great Matter (Henry VIII's attempt to divorce Catherine of Aragon)
- Dissolution of the Monasteries
- The consequences of the Reformation
- Mary I and her attempt to bring Catholicism back to England
- Elizabeth I and how protestant was England during her reign

**Key historical people I need to know:**

- Martin Luther
- Henry VIII
- Cardinal Wolsey

- Thomas Cromwell
- Edward IV
- Mary I
- Elizabeth I
- Lord Burghley
- Walsingham

This is NOT a definitive list - you will learn about others in your lessons and revision - take notes on them as well.

**Key Events I need to know about:**

- The start of the Reformation in Europe
- Henry's attempts to divorce his first wife, Catherine of Aragon
- The Break with Rome, 1532-34
- Dissolution of the Monasteries
- Oppression of Protestantism in England under Mary I
- Establishment of the Church of England by Elizabeth I

**Resources for Revision**

- Exploring History Student Book 2: Cavaliers, Colonies and Coal by Rosemary Rees
  - Information from this textbook is used in lesson.
- <https://www.bbc.co.uk/bitesize/guides/zrpcwmn/revision/1>
  - BBC website with information on the Reformation
- <https://ocr.org.uk/images/400561-the-english-reformation-c.1520-1550.pdf>
  - A link to a teaching guide for the English Reformation for GCSE. The content is excellent and it can be used as an intellectual springboard to your own research. Challenging? Yes. But worth a read.

Subject: Music

Content and length of exam: 50 minutes
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A 50 minute listening assessment.
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Subject: Art

Content and length of exam: 1 hour and 30 minutes

Students will be asked to carry out a technical drawing task. They will be assessed on their use of line, tone and form.

Subject: MFL

Content and length of exam: 1 hour and 30 minutes

**Year 8 Spanish Revision**

- **Food vocab – discussing likes and dislikes**
- **Ordering food at a restaurant vocab**
- **Saying what you have to do at home using tener que**
- **Saying what you usually do with soler**

**Year 8 French Revision**

- **Modes of transport**
- **Verb aller and future with aller**
- **Je peux + ver infinitive**
- **Talking about different European Countries**