

## **Vulnerable Students Improvement Plan – 2017/18**

Improvement Plan objectives: Raising standards, opportunities and the academic progress for our vulnerable students.

Improvement Plan Lead: Dan Edwards (Assistant Headteacher).

Priority Actions & Time Scale: The progress of vulnerable students is a school priority and is therefore included in the School Improvement Plan. This is a three year project and a priority for the school till 2020.

Improvement Plan Goals:

- 1) For vulnerable students to make positive progress under the new Progress8 measure.
- 2) For vulnerable students to have equal opportunities as all other students and ensure at least a 50% participation rate of vulnerable students in our prestigious projects at Southborough High School.

Key to RAG: (R) Not yet started/completed (A) in progress (G) completed

## Action Plan

Action number	Action	Responsibility	When	Monitor	Evaluate	Resources	Cost	RAG
1.	Smaller class sizes in all lessons in KS3 and KS4 to focus on intensive support and feedback to vulnerable students.	CWI	2017-18	DED	To ensure class sizes are small so classroom teachers and teaching assistants are able to provide personalised feedback.	Employment of extra staff in <ul style="list-style-type: none"> <li>- English, 0.6FTE</li> <li>- Science , 1 FTE</li> <li>- MFL, 1 FTE</li> <li>- Drama, 0.4 FTE to support smaller class sizes. This helps to generate 5 sets in English &amp; Maths in Years 11.</li> </ul>	£21,234 £33,257 £35,390 £11,562  Total: £101,443	G
2.	Deployment of two new Learning Facilitators (LF) to focus on underachieving vulnerable students.	MNE/DED	2017-18	DED	To monitor progress for each assessment manager cycle. And in LM meetings. Including feedback from teachers, parents	A Learning Facilitator for each Key Stage who will focus on supporting students within lessons and in small withdrawal groups.	£35,168	G

					and staff.			
3.	Head of Year Raising Achievement Plans (RAP). HOYs to identify underachieving students and facilitate intervention and regularly parental engagement.	MNE/ DED	2017-18	DED	To monitor in each LM meeting and AM cycle. HOYs to feedback to SLT termly.	Clear achievement plans that will focus on specific and intense intervention.	£0	A
4.	Use of digital technology to support and develop literacy and numeracy skills for vulnerable students.	DED	2017-18	DED	This will be evaluated in each LM meeting for the effectiveness of digital technology to promote learning.	A tablet or laptop is provided to these students for them to use to support learning, revision and homework. Also access to schools Wi-Fi facilities.	£3,000	A
5.	To introduce mixed ability grouping throughout the whole school.	CWI	2017-18	DED	All classes in KS3, KS4 and KS5 to have mixed grouping throughout all subjects.	This is fully embedded for ALL classes in ALL subjects.	£0	G
6.	Pastoral Support Officers to provide pastoral care to vulnerable students	KCL KS3 DBA KS4	2017-18	DED	Pastoral support provided to our more vulnerable students through	Pastoral support during lessons when needed but also provided during	£4,527	G

	and support their family.				small group work, 1:1 meetings and TAC meetings.	unstructured time such as breaks and lunchtimes.		
7.	Prep lessons to run after school for any vulnerable student underachieving and in need of each help and support.	DED	2017-18	DED	This will be evaluated every AM cycle to see if identified students need to remain in prep for each help.	Prep sessions run by subject specialists every day of the week after school.	£250	G
8.	Early morning reading programme to help support underachieving students and their literacy skills.	JLP/ prefect s/ 6 <sup>th</sup> form mentor	Nov 2017	DED	This will be evaluated every AM cycle to ensure at least expected levels of progress are being made.	Prefects and 6 <sup>th</sup> form mentors will support early morning reading and will act as mentors to support literacy development.	£0	A
9.	The 'engage' project to help boost and motivate disengaging vulnerable students	KYS	Jan 18	DED	This will be evaluated at the end of the course by pupil's engagement and attitude from AM.	Support and resources from the Kingston Youth Services.	£1000	R
10.	ACE programme – to supply breakfast and mentoring in the morning.	DED	Oct 17	DED	A recent survey showed that 20% of our students do not eat a proper breakfast in the morning.	A free bowl of cereal, toast and or fruit along with a drink is available every morning.	£1500	A

11.	Use of the PPG to support vulnerable students participate in Southborough High School prestigious projects	GSR CJO DJO JCO DED	2017-18	DED	At least a 50% participation rate in Southborough High Schools prestigious projects.	Use of the PPG to ensure vulnerable students take part in the CCF, DofE, Spanish exchange trips, Sports activites (boxing), Wimbledon ballboys and other educational experiences.	£2500	A
-----	--	---------------------------------	---------	-----	--	---	-------	---