

Prevent Strategy - Risk Assessment and Action Plan

Prevent strategy: The Prevent strategy states that all schools and colleges must have “***due regard to the need to prevent people from being drawn into terrorism***”. In carrying out this statutory duty, Southborough High School has embedded our Prevent Strategy with risk assessments and action plans into our school for all students and staff to be kept safe and to fulfil our lawful responsibility.

Prevent lead: Dan Edwards

Start date: September 2017

Review date: September 2018

Prevent Targets:

- 1) The school has ensured that all relevant policies, practices and training are reviewed and amended to reflect the Prevent statutory duty requirements.
- 2) Appropriate advice, guidance is sought and training commissioned where appropriate to achieve the above.
- 3) Advice on individual cases is sought and Channel referrals made and/or responded to as appropriate.

Prevent areas of responsibility:

- 1) Leadership
- 2) Partnerships
- 3) Training
- 4) Safeguarding
- 5) Curriculum and E-safety
- 6) School environment

Key to Delivery Risk - (R) Will not be completed by deadline (A) might be completed by deadline (G) will be completed by deadline

Key to RAG - (R) Not yet started/completed (A) in progress (G) completed

<u>Area of responsibility</u>	<u>Prevent Vulnerability/Risk Area</u>	<u>Delivery Risk</u>	<u>Actions</u>	<u>Owner</u>	<u>When</u>	<u>RAG</u>
Leadership and Values	<ul style="list-style-type: none"> > The Senior Leadership Team have a clear and comprehensive understanding of their own and statutory responsibilities in relation to the Prevent duty. > The safeguarding governor also has clear understanding of Prevent and her responsibility within it. > The safeguarding team are clear of the responsibility in all Prevent cases and fully understand the Channel referral system and how to respond to them appropriately. 	G	<ul style="list-style-type: none"> > Prevent strategy discussed in Senior Leadership Team meetings and regularly in line management meetings with the headteacher and Prevent lead. > Termly meetings and safeguarding reports are delivered and discussed with the safeguarding governor. > Training facilitated with the safeguarding team 	DED DED/ CHE DED/ JLP/ Pastoral team	September 2017 Termly November 2017	A
Partnerships	<ul style="list-style-type: none"> > The school actively engages with governors with safeguarding and Prevent reports. > The school has a clear single point of contact (DSL) – Dan Edwards. > The school engages with the Prevent Engagement Officers – PC Emil Kamdar and PC Rick Warrington. > The school works closely with other schools, safer schools police officers and community safety officers – PC Gary Perks and PC Sophie Brown. 	G	<ul style="list-style-type: none"> > Termly meeting with governors to discuss Prevent strategies. > Communication with Prevent engagement Officers for support with PSHCE delivery when needed. > Police visits and assemblies of any many issues such as anti-social behaviour. 	DED/ MNE	Ongoing	A

Staff Training	<ul style="list-style-type: none"> > The development and implementation of the Prevent strategy Action Plan and delivered to all school staff. > The inclusion of radicalisation and extremism awareness training in the school's annual safeguarding training. > EARA (Extremist and Radicalised Awareness) training for students, safeguarding staff, governors and all staff. > Promotion of British Values in teaching and through general behaviours in the school. > Understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism. 	G	<ul style="list-style-type: none"> > All staff to understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about signs of radicalisation and extremism. > Whole staff EARA training along with extended training for the safeguarding team. This also includes governors. > British Values is promoted through the Personal Development programme and during PSHCE along with other events such as CCF and remembrance and Christmas services. 	DED/ MNE	Ongoing	A
Safeguarding	<ul style="list-style-type: none"> > Clear arrangements and resources in place provide pastoral care and support as required. > EARA (Extremist and Radicalised Awareness) training for students, safeguarding staff, governors and all staff. > A clear referral system for any concerns of extremist behaviour. > Robust security of the school site. Such as secure entrance in and out the building, school gates and fences, staff/6th former identification lanyards, evacuation and lockdown procedures in place. 	G	<ul style="list-style-type: none"> > Strong pastoral teams for Key Stage 3, 4 and 5 with Pastoral Support Officers available regularly. > Whole staff EARA training along with extended training for the safeguarding team. This also includes governors. > Training to students through PDT and PSHCE. 	DED	Ongoing	A

<p>Curriculum and E-safety</p>	<ul style="list-style-type: none"> > Extremist and Radicalised awareness training built into PDT and PSHCE. > E-safety awareness training built into PDT and PSHCE. > The school has a robust filtering/firewall system to prevent staff/students/ visitors from accessing extremist websites and material. This system alerts to serious breaches or attempts to extremist material. > Additional extremist, Radicalised and E-safety awareness training for staff, students and parents. 	<p>G</p>	<ul style="list-style-type: none"> > This take place annually for all year groups. > The same is applied for E-safety to all year groups. > Staff, students and parents E-safety evening which includes Prevent and E-safety topics. 	<p>DED/ CWI/ ASA</p>	<p>Ongoing</p>	<p>A</p>
<p>School Environment</p>	<ul style="list-style-type: none"> > Southborough promotes and ensures a safe learning environment is created for all students, staff and visitors. > Extremist and Radicalised awareness training for staff, students, parents and governors takes place annually. > Promotion of British Values through our curriculum is a fundamental priority of the school. > This also happens for special annual events such as the Christmas carol services, Combined Cadet Force, The Duke of Edinburgh Award, Prince Trust, involvement in the Wimbledon tennis championships, voluntary work with the Royal Star and Garter and charity work with St Cecilia's. 	<p>G</p>	<ul style="list-style-type: none"> > Clear policies and procedures in place for behaviour to leaning, staff code of conduct and safeguarding. > Training and support to everyone attached to Southborough happens through the curriculum, personal development time, PSHCE and parents information evening. 	<p>DED/ MNE</p>	<p>Ongoing</p>	<p>A</p>

