

Pupil Premium Grant (PPG)

	2013/14	2014/15
Total number of pupils on roll	572	571.5
Total number of pupils eligible for PPG	155	153.5
PPG funding per pupil	900	935
Total of PPG funding received	£139,500.00	£143,522.00

School aims

With reference to the **School's Pupil Premium School Improvement Action Plan**, we have three strategic aims. These being:

- 1) Progressively narrow the gap between the attainment of the PP students to the non-PP students. By 2015 to reduce the PP gap by at least 40%. With a targeted gap of 12%.
- 2) Fixed term exclusions rates amongst the PP population to decline. To continue to narrow the gap by 1% for 2015. With a targeted gap of 4%.
- 3) Progressively narrow the gap between the attendance of PPP to non PPP. To continue to narrow the gap by a further 1% for 2015. With a targeted gap of 2%.

Provision in place

Southborough High School has a number of new interventions put in place to support those students that are eligible to benefit from the PPG during 2014/15. PPPs will have benefited from one or more of the interventions funded or part funded through the PPG:

- Smaller class sizes in all lessons in KS3 and KS4 to focus on intensive support and feedback to all PPPs
- Purchase of devices to support PPPs' learning
- Additional literacy support classes for PPPs' to progress learning
- Additional numeracy classes for PPPs' to progress learning

Measuring the impact of PPG funding in 2013-14

Year 7 – English: the gap was 19% which increased from 13% earlier in the year. Maths had a concerning gap of 44%, however, they were progressively narrowing the gap when compared to the beginning of the year.

Year 8 – English: the gap was 17% which had been narrowed from 26% at the start of the year. Maths had a gap of 15% which had been narrowed by 5% in recent months.

Year 9 – English: Gap was decreased from 20% at the start of the year to 11% in the summer term. Maths had narrowed the gap by 17% from the start of the year to a gap of just 10%.

Year 10 – English: finished the year with a gap of 7% which is a massive decrease compared to the gap of 35% at the start of the year. In maths the PPP outperformed the non PPP by +1 narrowing the gap by 15% compared to the beginning of the year.

Year 11 – The 5ACEM gap had narrowed by 4% from the previous year with a final gap of 22%.