

WELCOME FROM THE HEADTEACHER

Dear Parents and Carers

I would like to take this opportunity to welcome you to Southborough High School.

Our vision is one of excellence for every student and we can achieve this by aiming high and working together as teachers, support staff, parents/carers and students. When we work together as a genuine partnership there is no limit to what we can achieve.

Our school has improved significantly in recent years in terms of learning ethos, academic achievement and reputation. We proud of these improvements and are determined to extend and, indeed, accelerate them.

In this booklet, you will find a range of information and guidance intended to ensure that our partnership is both effective and efficient.

We are always seeking ways to improve our partnership with parents and carers and, as such, would welcome any feedback you may give us on this handbook or on any aspect of our work with you throughout the academic year.

Moreover, please do not hesitate to contact the school should you require any further information or clarification on this booklet or any other aspect of life at Southborough High School.

We look forward to a productive, fulfilling and successful school career together.

Yours sincerely



NIALL SMITH
Headteacher

Email: nsmith@southborough.kingston.sch.uk

Tutor Teams 2019 - 2020

9 DMO	Mr Morgan
9 SLE	Ms Lee
9 CJO	Mr Jordan
9 DJO	Mr Johnson
9 IBO	Mr Boakes

Head of Year

Mr Nicholas

Pastoral Support Officer

Mrs Clements

SLT

Mr Edwards

The Curriculum

Year 9

The core subjects are English, Mathematics and Science and the compulsory subjects are religious education, sex education, and personal, social, health and citizenship education (PSHCE).

The foundation subjects are Art, STEM, Drama, Geography, History, a Modern Foreign Language, Music and PE.

The curriculum is more than just exams. It is vital to ensure that each student receives a rounded personal and social education.

The essential issues taught through cross-curricular studies and the general life of the school is:

- environmental education
- health education
- economic and industrial understanding
- citizenship
- work-related learning
- careers education and guidance
- community education, religious education
- Equal opportunities.

The whole curriculum is designed to provide a broad, balanced, coherent and relevant education. It is important that each student ensures we understand his needs and that he understands the courses available.

Student Grouping

It is our commitment that all boys, whatever their ability, are stretched and allowed to achieve their maximum potential. To help achieve this, when your son joins Southborough High his results from various tests, including the Key Stage 2 National Curriculum tests, will be used as a baseline to set targets for him and to allocate him to a mixed ability teaching group and/or an ability-based teaching group where appropriate. Further test data, target setting and our Aspiration Days, help us to refine the student grouping, and where changes are warranted, students will be moved between groups. Parents will be informed of such movements in advance. In Year 9, students will normally be set by ability in Mathematics.

HOMEWORK & STUDENT E-PLANNERS (Class Charts)

Homework is an essential part of school work. It helps students develop the self-discipline needed to work independently, allows consolidation and assimilation of

work studied in the classroom and helps teachers to know what students can do on their own and what they have not understood. Students will be given feedback on their homework.

The homework timetable is available on line in the first two weeks of September. Parents are requested to monitor that their son is completing his homework by checking on Honeycomb. Homework in Year 8 may consist of one or more extended projects as well as more traditional homework tasks. If you have any concerns about homework, please contact your son's Tutor or Head of Year.

Students are expected to spend the following amount of time per day on their homework:

Year 9 1 to 2 hours

This is reviewed regularly by senior teachers and reported to the School's Governing Body.

Parents are encouraged to make arrangements for their son to use the Homework Club, a supervised session available to students every night after school to ensure that they have support with their homework. It is held in the school's Library from 3.15pm to 4.15pm.

Class Charts: Homework

The CLASS CHARTS ePlanner is designed for today's multi-device, multi-tasking schoolchildren who are used to cloud services, online communication and apps. The innovative new service is available through any browser and apps specifically designed for phones, tablets and laptops, allowing homework, coursework and key information for students and parents, to be stored and communicated digitally.

For students

Class Charts makes it easy for students to keep track of all homework set and enable them to plan more effectively for their completion by the due dates. It also allows for students who have missed lessons (perhaps because of illness or attendance at a sporting fixture) to keep in touch with what has gone on in class and, therefore, not fall behind in their learning.

On the school website there is a user guide for students to help you get set up: find CLASS CHARTS under Portal Login

For Parents...

Parents are able to see exactly what homework has been set by which teacher and when the due date is. Parents are able to do this on their smart phones, tablets, laptops or personal computer at home. Gone are the days where students say 'I don't have homework today' or 'I don't understand how to do my homework'. Throughout the CLASS CHARTS ePlanner parents can see all the information for all homework set as it is the teachers that deliver homework straight to the ePlanner.

On the school website there is a parents' user guide to help you get set up: find CLASS CHARTS under Portal Login

Year 9 Curriculum Topics Studied

	<u>Art and Design</u>	<u>Music</u>	<u>Drama</u>
A U T U M N	Create artist studies (GCSE AO1/AO2) and Responses e.g. Vince Low, Iain Macarthur Artist study, Gabriel Morino, Bella Harris, Carne Griffiths	<p>Fanfares</p> <ul style="list-style-type: none"> Developing keyboard technique Learning about the Harmonic Series <p>Learning about the development and importance of Fanfares</p> <p>Hip-Hop</p> <ul style="list-style-type: none"> Developing understanding of Music Technology Learning how to compose a hip-hop backing track <p>Developing understanding of instrumentation in Hip Hop</p>	Students will study a scheme of work on the practitioner Constantin Stanislavsky, learning the key methods and approaches in naturalistic theatre and ultimately creating believable characters in performance. Students will also learn how to conduct professional stage combat moves so that they can create effective fight scenes for theatre. Students will also study a devising scheme of work, in preparation for GCSE.
S P R I N G	Photography (GCSE AO2) Mini-figure project linked to the artwork of David Gilliver Sculpture(AO2) Selo-tape Body Sculptures.	<p>Samba</p> <ul style="list-style-type: none"> Developing understanding of rhythm reading Learning how to keep in time <p>Performing in a large percussion ensemble</p> <p>Film Music</p> <ul style="list-style-type: none"> Compose music to accompany footage from Art <p>Developing understanding of Music Technology</p>	
S U M M E R	Independent working time (GCSE AO3/AO4) Students create a personal response in the medium of their choice (2D/3D/Photography) Exhibition Work (GCSE AO4)	<p>Drums</p> <ul style="list-style-type: none"> Developing understanding of Rhythm reading Learning how to keep in time Learning how to read drum notation <p>Theme and Variation</p> <ul style="list-style-type: none"> Learning about developing compositions Developing keyboard technique 	

		Learning how to compose a variation based off a simple theme	
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	<u>French</u>	<u>Spanish</u>
A U T U M N	Find out about French speaking families, describe friends and others, find out about Paris Ça me passionne..... Imperfect tense, free time interests (TV, cinema, book and reviews), describe a film you like.	Bienestar - body, healthy lifestyles, modal verbs, medical complaints, discuss sports. Mi futuro – future tense, talk about what you will do in the future, jobs, choosing your options + how you earn pocket money + bringing in the conditional.
S P R I N G	Au travail. Discuss plans for the next school year/talk careers Au parc d'attractions: Talk about future plans	Explore customs/ social customs of the people in Spain and Latin American Countries; modal verbs. Antes y Ahora – Learn about Spanish history + imperfect tense + arguing in favour or against something.
S U M M E R	Learn to talk about healthy eating/parts of the body/Role plays – giving advice at a chemist. Ask for information at a tourist office, recommend places to see and things to do/Vive les vacances! Holiday plans and accommodation. Ask about campsites	Momentos Especiales: telling personal anecdotes, talk in the past, sequence events, Preterite revision + estaba + gerundio. Va y le dice: writing the synopsis of a film, tell stories, understanding jokes

	<u>Geography</u>	<u>History</u>	<u>RS</u>
A U T U M N	Resource Management	Getting the Vote The First World War	Beliefs and Teachings: Christianity.
S P R I N G	Urban Areas & Urbanisation	Conflict in the 20 th Century The Holocaust	Beliefs and Teachings: Islam.

G			
S	Weather & Climate	The Middle East	Thematic Studies: Religion, peace and conflict.
U		What is the best way to bring about change?	
M			
M			
E			
R			

	<u>Science</u>	<u>PE</u>
A	Biology: Cells	Rugby – Core Sport
	Chemistry: Atomic structure and the Periodic Table	GCSE Health Related Fitness – Health and skill related fitness, methods of training, types of fitness testing
	Physics: Forces	
S	Biology: Transport	Football – Core Sport
	Chemistry: Chemical Changes	Racquet Sports
	Physics: Electricity and Magnetism	
S	Biology: Homeostasis	Cricket
	Chemistry: Chemical Analysis	Athletics – Core Sport
	Physics: Particles	

<u>English</u>
<p>The Modern Novel e.g. Of Mice and Men AQA preparation for Paper 1 Modern Play and Poetry e.g. A View from the Bridge AQA anthology: Relationship poems Shakespeare e.g. The Merchant of Venice Non Fiction AQA scheme of work: Journeys Non fiction / Public speaking / debating on topical issues.</p> <p>3 x h/w projects</p>

STEM

- STEM project carousel topics

Maths

The particular topic studied at one time will depend upon which stream the student is assigned to.

Spring

Stream A

Module 21 - Further Statistics

Module 9 - Quadratics

Module 6 - Ratio

Stream B

Module 8 - Linear graphs and sequences

Module 6 - Ratio

Stream X

Module 15 - Further Geometry

Module 18 - Basic Probability

Summer

Stream A

Module 5 - Advanced number

Module 10 - Further Algebra

Stream B

Module 19 - Further Probability

Module 21 - Further Statistics

Stream X

Module 8 - Linear graphs and sequences

Module 6 - Ratio

Autumn

Stream A

Module 22 - Advanced Statistics

Module 11 - Algebra in multiple variables

Stream B

Module 9 - Quadratics

Module 5 - Advanced number

Stream X

Module 19 - Further Probability

Module 21 - Further Statistics

Module 8 - Linear graphs and sequences

HOMEWORK TIMETABLE

YEAR 9

9DJO

Monday	Tuesday	Wednesday	Thursday	Friday
Music	RS	PE	Spanish	History
Maths	Art	Geography	STEM	Drama
Science			English	

9CJO

Monday	Tuesday	Wednesday	Thursday	Friday
Spanish	Music	PE	RS	Science
Maths	History	Geography	STEM	Drama
		English		Art

9DMO

Monday	Tuesday	Wednesday	Thursday	Friday
French	RS	PE	Music	Geography
Maths	History	Drama	STEM	Science
English				Art

9SLE

Monday	Tuesday	Wednesday	Thursday	Friday
RS	Geography	PE	Music	Spanish
Maths	Drama	Art	STEM	History
English			Science	

9IBO

Monday	Tuesday	Wednesday	Thursday	Friday
French	History	PE	RS	Music
Geography	Art	English	STEM	Science
Maths				Drama

REWARDS, CODE OF CONDUCT AND SANCTIONS

At Southborough High School we have high expectations of our boys and endeavor to encourage them by means of a reward structure.

In Year 8 the rewards are centered on the merit system. Merits can be given by any member of staff. The focus is to reward and praise students linked towards Southborough High School's 'ACE' vision: Aspiration, Commitment & Excellence.

Other Rewards

Form Captain/Vice Captain
Rewards Trip
Merit & End of year trips
'ACE' awards

Student of the Term
Letter/email Home
Prize Giving Evening
Effort Ladder Certificate

Code of Conduct

We have a code of conduct which makes clear how we should behave in our community. It has the following aims:

- to allow all pupils to learn in safety and security;
- to support teaching and learning in the classroom;
- to foster respect for others, for property and the environment;
- to encourage honesty, trust, fairness, tolerance and compassion;
- to encourage and develop self-discipline and self-respect.

If pupils follow our Code they will be helping to create a positive and supportive learning environment in which everyone can be successful and have their achievements recognised and rewarded.

If pupils break our Code they should be prepared to accept the consequences.

USE OF ICT FACILITIES

As a student at Southborough High School, you will agree to the following when using the ICT facilities:

- I will handle all computer equipment carefully.
- I will only use the computers for schoolwork or homework if given permission by a member of staff.
- I will not use any USBs or disks in school equipment unless given permission.
- I will not use USBs, CDs, disks or DVDs from outside school unless given permission to do so.
- I will not try to access any unsuitable material on the Internet and will tell a member of staff if I see something on the Internet, or receive an e-mail that upsets or worries me.
- I will only send or reply to e-mail messages if given permission.
- I will report any misuse of computers to a member of staff.
- I understand that the school may check my files and will monitor the Internet sites I visit.
- I will only use digital devices in non-ICT lessons, as and when directed by the teacher.
- I will only log in on to my own account and will not try to gain access to other people's accounts.
- I will not do anything to work around or break network security or internet filtering when in school.

Advice for users of e-mail:

- Never give out your name and address or your school details to people you have only met on the Internet.
- Never agree to meet people who you know only through the Internet.
- Never send photographs of yourself or friends to strangers.
- Tell an adult if someone or something you find on the Internet makes you feel uncomfortable.

USE OF PHOTOGRAPHS & BIOMETRIC PROCEDURES

Dear Parents/Carers

Photographs

Throughout the academic year and your child's school life, photographs may be taken of your son.

These photographs may be used in a range of contexts:

- School publications, for example the prospectus
- Local newspapers as part of the media coverage of a school event
- School website

Personal details of the children will **not** appear in any school publication or the website. However, individual students' names may appear in the local newspaper, if appropriate to the article.

Biometric Procedures

In order to administer the biometric procedures for the canteen cashless system and, in due course, other administrative matters, we will require a thumb-print from each pupil.

If you do not want your son to appear in any photographs or be involved in the biometric system, please contact the Headteacher as soon as possible at nsmith@southborough.kingston.sch.uk.