

## WELCOME FROM THE HEADTEACHER

Dear Parents and Carers

I would like to take this opportunity to welcome you to Southborough High School.

Our vision is one of excellence for every student and we can achieve this by aiming high and working together as teachers, support staff, parents/carers and students. When we work together as a genuine partnership there is no limit to what we can achieve.

Our school has improved significantly in recent years in terms of learning ethos, academic achievement and reputation. We are proud of these improvements and are determined to extend and, indeed, accelerate them.

In this booklet, you will find a range of information and guidance intended to ensure that our partnership is both effective and efficient.

We are always seeking ways to improve our partnership with parents and carers and, as such, would welcome any feedback you may give us on this handbook or on any aspect of our work with you throughout the academic year.

Moreover, please do not hesitate to contact the school should you require any further information or clarification on this booklet or any other aspect of life at Southborough High School.

We look forward to a productive, fulfilling and successful school career together.

Yours sincerely



**NIALL SMITH**

**Headteacher**

Email: [nsmith@southborough.kingston.sch.uk](mailto:nsmith@southborough.kingston.sch.uk)

## Tutor Teams 2017-18

<b>8 BMO</b>	Miss Morkane
<b>8 MRU</b>	Mr Ruta
<b>8 LRO</b>	Miss Rodriguez Otero
<b>8 DST</b>	Mr Studd
<b>8 KJO</b>	Ms Johnston

**Head of Year**

Miss Geering

**Pastoral Support Officer**

Mrs Clements

**Learning Facilitator**

Mr Noble

**SLT**

Mr Neal

## **The Curriculum**

### **Year 8**

The core subjects are English, Mathematics and Science and the compulsory subjects are religious education, sex education, and personal, social, health and citizenship education (PSHCE).

The foundation subjects are art, STEM, drama, geography, history, a modern foreign language, music, PE and Latin.

The curriculum is more than just exams. It is vital to ensure that each student receives a rounded personal and social education.

The essential issues taught through cross-curricular studies and the general life of the school is:

- environmental education
- health education
- economic and industrial understanding
- citizenship
- work-related learning
- careers education and guidance
- community education, religious education
- Equal opportunities.

The whole curriculum is designed to provide a broad, balanced, coherent and relevant education. It is important that each student ensures we understand his needs and that he understands the courses available.

### **Student Grouping**

It is our commitment that all boys, whatever their ability, are stretched and allowed to achieve their maximum potential. To help achieve this, when your son joins Southborough High his results from various tests, including the Key Stage 2 National Curriculum tests, will be used as a baseline to set targets for him and to allocate him to a mixed ability teaching group and/or an ability-based teaching group where appropriate. Further test data, target setting and our Aspiration Days, help us to refine the student grouping, and where changes are warranted, students will be moved between groups. Parents will be informed of such movements in advance. In Year 8, students will normally be set by ability in Mathematics.

## **HOMEWORK & STUDENT E-PLANNERS (SHOW MY HOMEWORK)**

Homework is an essential part of school work. It helps students develop the self-discipline needed to work independently, allows consolidation and assimilation of work studied in the classroom and helps teachers to know what students can do on their own and what they have not understood. Students will be given feedback on their homework.

The homework timetable is available on line in the first two weeks of September. Parents are requested to monitor that their son is completing his homework by checking on Honeycomb. Homework in Year 8 may consist of one or more extended projects as well as more traditional homework tasks. If you have any concerns about homework, please contact your son's Tutor or Head of Year.

Students are expected to spend the following amount of time per day on their homework:

Year 8            45 to 90 minutes

This is reviewed regularly by senior teachers and reported to the School's Governing Body.

Parents are encouraged to make arrangements for their son to use the Homework Club, a supervised session available to students every night after school to ensure that they have support with their homework. It is held in the school's Library from 3.15pm to 4.15pm.

### **Student ePlanners (Show My Homework)**

**Southborough High School has an innovative, easy-to-use electronic planner system for the whole school.**

The Show My Homework ePlanners make it easy for students and parents to keep track of their personal timetable, homework, school events and notifications. Parents have the facility to log on to Show My Homework and view their son's homework, when it was set and due and which teacher gave the homework. The calendar is personalised to each individual student's timetable for the school year. This innovative new system has many benefits to the student such as:

- Receive homework, assignments, tests, notes and other communications from teachers directly into the eplanner
- A range of ingenious built-in features to help the student manage and organise their school work
- Access their timetable, add a diary item or see what's overdue on their desktop, iPad/iPhone or Android
- ***A user guide for pupils can be found on our website under Portal Login***
- ***A user guide for parents can be found on our website under Portal Login***

Year 8 Curriculum Topics Studied

	Art and Design	Music	Drama
<b>A U T U M N</b>	GCSE artist study skills (GCSE AO1) Jim Dine / Indian Woodblock patterns	Keyboard skills  Blues/Composition	Students will study a scheme of work on puppetry which enables students to learn the key skills and techniques required to become a puppeteer, should they wish to go down the design route in KS4. Students will also be studying different styles of theatre including puppetry and Italian theatre. Students will also be studying Blood Brothers as is required on the new AQA GCSE specification.
<b>S P R I N G</b>	Student Response to artist studies. (GCSE AO2/3) Portraits	Learning the guitar  Reggae	
<b>S U M M E R</b>	Exhibition Work (GCSE AO4)	Composing with Sibelius  Riffs	

	Latin	French	Spanish
<b>A U T U M N</b>	Félix – Learning about slavery in Roman society. Learn about the forms of the imperfect and perfect tense. Cena – Learn about the rituals of meal times in Roman society.	Unité 2 On fait des projets. En famille	La comida: asking for, the present continuous tense, <i>soler</i> + <i>inf</i> La moda: asking to try on and buy clothes, comparatives, superlatives.
<b>S P R I N G</b>	Gladiatores – The role of life and gladiators in Roman society. Singular and plural forms in the nominative and accusative case. Superlatives. <i>Thermae</i> – the Roman baths. Nouns in the dative case.	Bon appétit! Find out about cafés in France/say what drinks you like/describe food and recent meals. Say what things did and didn't happen. <i>En voyage...</i> Travel plans, the perfect tense with <i>être</i> /discuss what you did recently	Las vacaciones: present tense revision, holiday vocab, near future + introduction to the preterite: <i>Ven a Madrid</i> : tense revision:, learn to use the perfect tense, learn about Spain's capital city.
<b>S U M M E R</b>	Rhetor - Culture and Roman engineering. Subject determiners.	<i>Ça va?</i> Discuss clothes and what to wear, describe people's appearance, talk about possessions, talk about parts of the body. Talk about a match/discuss sport at school/describe holiday and leisure.	<i>Una vida de película</i> : tense revision. <i>Español para la vida</i> Picture description, Spanish life skills; asking directions, buying tickets on the metro, at the tourist office, buying items in shops, <i>un poco de música</i> .

	<b>Geography</b>	<b>History</b>	<b>RS</b>
<b>A U T U M N</b>	Tourism  Weather and Climate	Challenges to the Catholic Church  The English Civil War	
<b>S P R I N G</b>	Japan  Coasts	Changing ideas 1660-1789  The Slave Trade	
<b>S U M M E R</b>	Development  Economic Activities	The British Empire  The Industrial Revolution	

	<b>Science</b>	<b>PE</b>
<b>A U T U M N</b>	Biology: Human Body  Chemistry: Flash Bang Whizz  Physics: Forces in Action	Rugby – Core Sport  Hockey / Handball
<b>S P R I N G</b>	Biology: Forces in Action  Chemistry: Marvelous Metals  Physics: Energy in Action	Football - Core Sport  Gymnastics / Health Related Fitness
<b>S U M M E R</b>	Biology: Ecology  Chemistry: Earth Science  Physics: Space Exploration	Cricket  Athletics – Core sport

<b>English</b>
Poetry Prose Drama (Frankenstein) Shakespeare (Romeo and Juliet) Spoken Language (S&L) Pre-1900 (e.g. Gothic Tales, Hound of the Baskervilles) Post 2000 (e.g. prose: Trash, Boy in the Striped Pyjamas) Fiction Non-fiction End of year AQA Y8 exams 3 x h/w projects

<b>STEM</b>
Year 8 offer a 'STEM carousel' which involves students moving between different 'project based learning activities'. The overarching topic this year is 'Nutrition and Technology' and projects range from Producing and analysing fitness performance data to Designing, marketing and making healthy street food to Programming microbits and lego robots. This interdisciplinary approach allows us to explore areas that would otherwise not be covered in the standard curriculum and gives students the opportunity to make links between the different subjects they study.

<b>Maths</b>
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# HOMEWORK TIMETABLE

## YEAR 8

### 8BMO

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Maths	Science	Latin	RS	STEM
Drama	French	Music	Art	History
PE		English	Geography	

### 8MRU

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Maths	Music	PE	RS	STEM
Latin	Geography	Art	History	Drama
Spanish	Science			English

### 8LRO

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Maths	Drama	Rs	Geography	STEM
Latin	Art	Music	History	English
French		PE	Science	

### 8DST

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Maths	GEOGRAPHY	Music	Latin	STEM
Art	Science	Drama	Spanish	RS
		History	English	PE

### 8KJO

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Maths	Science	RS	Music	STEM
Drama	French	Art	PE	Latin
English		History	Geography	

## **REWARDS, CODE OF CONDUCT AND SANCTIONS**

At Southborough High School we have high expectations of our boys and endeavor to encourage them by means of a reward structure.

In Year 8 the rewards are centered on the merit system. Merits can be given by any member of staff. The focus is to reward and praise students linked towards Southborough High School's 'ACE' vision: Aspiration, Commitment & Excellence.

### **Other Rewards**

Form Captain/Vice Captain	Student of the Term
Rewards Trip	Letter/email Home
Merit & End of year trips	Prize Giving Evening
'ACE' awards	Effort Ladder Certificate

### **Code of Conduct**

We have a code of conduct which makes clear how we should behave in our community. It has the following aims:

- to allow all pupils to learn in safety and security;
- to support teaching and learning in the classroom;
- to foster respect for others, for property and the environment;
- to encourage honesty, trust, fairness, tolerance and compassion;
- to encourage and develop self-discipline and self-respect.

If pupils follow our Code they will be helping to create a positive and supportive learning environment in which everyone can be successful and have their achievements recognised and rewarded.

If pupils break our Code they should be prepared to accept the consequences.

## USE OF ICT FACILITIES

As a student at Southborough High School, you will agree to the following when using the ICT facilities:

- I will handle all computer equipment carefully.
- I will only use the computers for schoolwork or homework if given permission by a member of staff.
- I will not use any USBs or disks in school equipment unless given permission.
- I will not use USBs, CDs, disks or DVDs from outside school unless given permission to do so.
- I will not try to access any unsuitable material on the Internet and will tell a member of staff if I see something on the Internet, or receive an e-mail that upsets or worries me.
- I will only send or reply to e-mail messages if given permission.
- I will report any misuse of computers to a member of staff.
- I understand that the school may check my files and will monitor the Internet sites I visit.
- I will only use digital devices in non-ICT lessons, as and when directed by the teacher.
- I will only log in on to my own account and will not try to gain access to other people's accounts.
- I will not do anything to work around or break network security or internet filtering when in school.

### **Advice for users of e-mail:**

- Never give out your name and address or your school details to people you have only met on the Internet.
- Never agree to meet people who you know only through the Internet.
- Never send photographs of yourself or friends to strangers.
- Tell an adult if someone or something you find on the Internet makes you feel uncomfortable.

## USE OF PHOTOGRAPHS & BIOMETRIC PROCEDURES

Dear Parents/Carers

### **Photographs**

Throughout the academic year and your child's school life, photographs may be taken of your son.

These photographs may be used in a range of contexts:

- School publications, for example the prospectus
- Local newspapers as part of the media coverage of a school event
- School website

Personal details of the children will **not** appear in any school publication or the website. However, individual students' names may appear in the local newspaper, if appropriate to the article.

### **Biometric Procedures**

In order to administer the biometric procedures for the canteen cashless system and, in due course, other administrative matters, we will require a thumb-print from each pupil.

If you do not want your son to appear in any photographs or be involved in the biometric system, please contact the Headteacher as soon as possible at [nsmith@southborough.kingston.sch.uk](mailto:nsmith@southborough.kingston.sch.uk).